**※本紙は、放課後等デイサービスガイドラインの「保護者向け」評価表を英語に翻訳したものです。**

For Parents　Evaluation o After School Daycare for Schoolchildren

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | | | **Yes** | **Neither** | **No** | **Comments** |
| Environment  and system |  | Does the establishment provide enough space for your child’s activities? |  |  |  |  |
|  | Are there enough staff and specialists at the establishment? |  |  |  |  |
|  | Is the establishment accessible, properly equipped with ramps and handrails? |  |  |  |  |
| Proper support |  | Does the person responsible for development support make up your child’s support plan (i) based on the objective analysis of your and your child’s needs and challenges? |  |  |  |  |
|  | Does the establishment have creative activity programs (ii) so that they will not be mundane? |  |  |  |  |
|  | Does the establishment provide your child with opportunities to spend time with children at clubs for after school activities or children’s centers? |  |  |  |  |
| Communication with parents |  | Did the establishment thoroughly explain to you their support programs and fees? |  |  |  |  |
|  | Does the establishment make efforts to share your child’s development status and challenges with you through regular communication with you? |  |  |  |  |
|  | Does the establishment meet with you for a meeting, or give advice about parenting? |  |  |  |  |
|  | Does the establishment help parents work together, or get to know each other? |  |  |  |  |
|  | Does the establishment have a system to respond to your complaints, and inform you and your child of the system? When you have a complaint, do they respond properly and in a timely fashion? |  |  |  |  |
|  | Does the establishment make efforts to have good communication with you? |  |  |  |  |
|  | Does the establishment regularly distribute information to you and your child about activities, events, emergency contacts, and results of the self-evaluation on their operation through a handout or the website? |  |  |  |  |
|  | Does the establishment carefully handle personal information? |  |  |  |  |
| Emergency responses |  | Does the establishment have a manual on emergency responses, crime prevention, and infectious diseases, and explain and inform of them to you? |  |  |  |  |
|  | Does the establishment hold a drill exercise on a regular basis to be ready for emergencies and disasters? |  |  |  |  |
| Satisfaction |  | Does your child look forward to going to the establishment? |  |  |  |  |
|  | Are you and your child satisfied with the support by the establishment? |  |  |  |  |

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1. “Support plan” is a plan describing comprehensive support goals, target periods, tasks to improve the quality of daily life, concrete support contents, issues for consideration in providing support for each child through assessment of the child’s ability, environment and overall situation of daily life. It is created by the person responsible for development support at an after school daycare for schoolchildren.
2. “Activity programs” are each individual activity that is carried out with a specific purpose in the daily support provided at the establishment. They are conducted by the establishment flexibly combined with other programs, depending upon the characteristics of the child’s disability, tasks, and program types such as weekday, weekend or vacation.